



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**ADHIPARASAKTHI COLLEGE OF PHARMACY**

**PALLIPETTAI ROAD, KESAVARAYANPETTAI MELMARUVATHUR**

**603319**

**apcp.in**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**All are children of one Mother**

**All Human beings belong to one race of Humanity”**

**ARULMIGU ADHIPARASAKTHI SIDDHAR PEEDAM** is situated at Melmaruvathur, 91 kms from Chennai. This unique 2000-year-old “SIDDHAR PEEDAM” has 21 Siddhars in “JEEVA SAMADHI” and has the Goddess ADHIPARASAKTHI in “SWAYAMBHU” form.

### **ADHIPARASAKTHI CHARITABLE, MEDICAL, EDUCATIONAL AND CULTURAL TRUST**

His Holiness Arulthiru BANGARU ADIGALAR is the Founder-President of the trust, and Vice President Thirumathi V. Lakshmi Bangaru Adigalar resulted in the establishment of this prestigious institution. The foundation stone for this college was laid by the then Minister of Human Resource Development, Government of India Shri. Arjun Singh.

Adhiparasakthi College of Pharmacy is affiliated to The Tamil Nadu Dr. M.G.R. Medical University, Chennai. Also, the College of Pharmacy is approved by All India Council for Technical Education, New Delhi and recognized by Pharmacy Council of India, New Delhi. M. Pharmacy in Pharmaceutical Analysis, Pharmaceutics, Pharmaceutical Chemistry, Ph.D. programs and D.Pharm in the academic year 2003-2004, 2008-2009, 2009-2010 2007-2008 and 2019-2020 respectively. This Institute is the fourth Pharmacy College in Tamil Nadu, for conducting Pharmaceutical Analysis specialization and approved by AICTE, New Delhi. The aim of the trust is to enrich the Pharmacy/Medicinal knowledge into the rural youths and make them devote for better health and employment.

### **MOTTO**

Study, Spirituality and Service are the Motto of the College. Study aims at academic excellence, spirituality to impart character and to inculcate service mind for betterment of society in particular and world at large.

### **FLAG**

The College flag has tricolor namely Blue, Yellow and Red. The Blue indicates Education. Yellow denotes Spirituality and Red refers to Service.

### **EMBLEM**

A book, a trisul, recipe, a capsule and tablet constitute the emblem. The book stands for knowledge, the trisul represents spirituality polyvalent, rich and upholding “Dharma”, recipe indicates provenance and the

capsule/tablet identifies the requirement of medicines for any living being for prophylactic and therapeutic effects.

## **Vision**

### VISION

1. To mould youth to combat changing challenges and to serve global community, with professional competence and spiritual commitment to excellence.
2. Advance learning and knowledge by teaching, research and by extension programmes so as to enable a student to obtain advantages of pharmacy education.
3. To provide the right kind of leadership in all ambles of life.

## **Mission**

### MISSION

To provide quality, value-based and career-oriented education to students, especially rural young men and women, who will be the agents of societal transformation and global development through their selfless and spiritual service.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### STRENGTH

The institution is well equipped with modern instruments to carry out Diploma UG, PG and Ph.D. programs. We have obtained 2(f) status from UGC. We obtained a B++ NAAC accreditation in second cycle too. All the departments are recruited fully qualified faculty members with sufficient experience as per university, AICTE and PCI norms. The faculties are provided with pay scales as per norms along with eligible PF/EPF and gratuity, EL and other financial support. Ten Faculties are Ph.D. holders and many are encouraged to do research leading to the award of Ph.D. to face the NEP 2020. The Classrooms are equipped with computers, projectors and ICT tools. All the systems are interconnected with LAN. Staff members and students are motivated to do SWAYAM courses.

Many e-journals and e-books are subscribed for doing research and acquiring innovations in Pharmaceutical Drugs/Formulations, drug discovery, compound isolation. The institutions have collaboration with many industries thereby doing many research projects and getting research award. Institution provides consultancy services for students in collaboration with industries

### **Institutional Weakness**

## WEAKNESS

Admission in PG programs are declined since 2010.

Our institution requires a major grant/ funds for the research to be carried out and still searching for a suitable candidate /institution for collaborative research work.

Most number of the students are from most backward area and are found to be slow learners.

## **Institutional Opportunity**

### OPPORTUNITIES

Institution aims to be identified for its excellence in collaborative research.

Inter disciplinary research centre may be established.

All the departments have to be equally treated so as to have adequate facilities.

## **Institutional Challenge**

### CHALLENGES

Majority of the students of our institution are from Tamil medium and due to which they find it difficult to understand the subject, hence we encourage our faculties to teach bilingually.

Motivating all faculties to apply for grant from government and other NGO agencies

Convincing the rural students to pursue higher studies and involving them in consultancy services and research for acquiring sufficient fund

To Promote 100 % placement and ensuring 100 % PG admission.

Aiming for 100 % results / passing out of all students in stipulated time.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The Vision and Mission of this institution reflects the goals and objectives and ways to achieve them. Our college is one of the many institutions affiliated to The Tamil Nadu Dr M.G.R. Medical University which was established in 1987 and amended subsequently to become The Tamil Nadu Dr M.G.R. Medical University as per Tamilnadu Medical University Act 1987. As an affiliated college we are offering UG course in B.

Pharmacy and 3 PG courses in M.Pharmacy which includes Pharmaceutical Analysis, Pharmaceutics and Pharmaceutical Chemistry. Also we offer Ph.D. programme in Pharmaceutical Analysis. Recently we have obtained permission to run Diploma course in Pharmacy from government of Tamil Nadu and Pharmacy council of India NewDelhi.

All the courses are ICT enabled teaching learning process. Three Faculty members of the College have been contributing to the curriculum design and development by being members in several academic bodies of Affiliating University.

To impart quality education and deliver the same to rural stakeholders we follow astout system we formulate Academic Calendar, monthly lesson Plan and daily diary maintenance and this is observed by the academic counsel /heads of departments and frequent interaction with student committee. We could plan for all the past five years except for the pandemic time period. The effectiveness of the curriculum is measured by feedback mechanism. The faculty members work with the other frontrunners and lead the university in its activities like Board of Studies, conduction of examination, valuation of answer scripts and assessment process. The UG and PG scholars are given the choice to select their interested courses from the subjects defined at the applicable semester as per the syllabus. The college shows profound interest in detecting the gaps in curriculum and tries to fill the same by Add-on courses. Besides dealing with Pharmacy the students are sensitized on values of humanity, gender equity, socio-environmental issues and sustainability for the green future. Stakeholders are given additional activities to work by divulging them with value-added courses along with internships, industrial visits, seminar projects, and live projects, research projects these give them hands-on or experiential learning opportunities on what is being taught.

### **Teaching-learning and Evaluation**

The College has totally 28 dedicated Faculty members from various specializations out of which 11 members are doctorates and 02 are pursuing Ph.D. Two staff members are GATE Qualified and 01 with M.Phil. During last five years' faculty members have attended National level seminars / conferences / workshops/international conferences / symposia. The institution enables novel methods of teaching interlaced with mentoring approach in teaching / learning with the usage of teaching aids like LCD, OHP, Slide Projector, Internet contents through channel, Bio-visual charts, Educational CDs, Industrial Visit, Field Trips internships etc. Apart from the conventional chalk and talk method. Problem solving method of learning is imparted through group discussion, projects and case studies. Continuous assessment of students is performed through class performance, term and model examinations, assessments and class seminars. The learning process of the rural students has been enhanced by adopting the practice of ward-tutorial system, remedial courses and bridge courses. Twelve Students have passed various competitive exams like GPAT from 2016 – 2021. Monthly-wise / weekly-wise lesson plans are prepared by each teacher for effective implementation of various academic programmes offered. Feedback from stakeholders like alumni, parents, alumni from industries and students are periodically collected to enhance the quality of the institution. We are cultivating around hundreds of different medicinal plants in one acre garden. This is used by our UG, PG and Ph.D. students to carry out their regular academic and research activities.

In the past five years our faculty using the ICT tools and make participative learning a practice among the stakeholders. For the holistic development of students. Institution assesses the learning levels of students based on their performance in class test, viva-voce in laboratory experiment hours. For advanced learners, our college faculty give assignments as per their skill/ depth of knowledge they have. Also slow learners are given incremental portions to write the test in tutorial hours. Institution sustains high standards of discipline in

conducting examinations since inception in 1993. The process of script valuation is apparent, students are given an opportunity to put forward their grievances and are disposed of factually through the committee.

### **Research, Innovations and Extension**

Two Student's PG projects have been awarded cash prize for being best in its innovation category by the Tamil Nadu Pharmaceutical Sciences Welfare Trust and one student achieved the top rank in the university during the year 2019 respectively. Due to the persistent motivation of faculties by IQAC, two Continuing Pharmacy Education Programme has been conducted with the sponsoring of The Tamil Nadu Dr MGR Medical University in the past five years. The pinnacle of achievement is ONE of the CPE programme got elevated to be considered as a certificate course with the award of FIVE credit points by our affiliating university. Five national conferences were organized by the institution since last five years. The institution has one ongoing MODROBS (RURAL) and one were completed during the last five years. The faculty and students together have presented 51 research papers at various Scopus, web of science and scholar indexed research articles in various national and international journals and in conferences with impact factor range of 0.751-5.210. Five proceedings and three books have been published by faculties from two departments. Four faculty research scholars of our college has obtained doctorate degree in the past five years and two more have completed the synopsis of their thesis leading to Ph. D degree. There were THREE Ph.D.research guides in our affiliating university. Our Trust has contributed substantial funding to amplify the existing infrastructural facility and research for consumables for promoting research and freelancing activities in research). One of our staff received innovation award from University research council during the year 2018 amounting to fifty thousand. One faculty received MODROBS (RURAL) grant amounting to 16.5 lakhs from AICTE New Delhi during the year 2019-2020. One of women faculty received cash award for best oral presentation in International conference held in Chennai.

The students have shown their onus towards the society by partaking in extension activities of NSS YRC RRC. So far 12 NSS special camps at different villages viz, Kesavarayanpet, Kilmaruvathur, Thirumukkadu and Nemam have been conducted. The village adoption scheme is unique for this college under extension programme.

### **Infrastructure and Learning Resources**

Our TRUST has created a spacious academic campus in a land area of 07 acres, with 7489 sq.m of built up area exclusively for the academic activities and other activities of the college. Our institution has adequate infrastructure and necessary facilities for teaching and learning process viz., classrooms, laboratories, computing equipment. The institution has 07 class rooms with ICT enabled smart boards, interactive projectors, LCD, OHP and slide projector with 03 tutorial halls, 19 sophisticated laboratories with advanced equipment, and a CPCSEA approved animal house. The college library is semi-automated with Integrated Library Management System and repeatedly subscribes to volumes of books and journals and also many e-resources for expanding and updating stakeholder's knowledge. Our college routinely apprises IT facilities, like computers, Wi-Fi etc. It also maintains a student – computer ratio. The College has the bandwidth of internet connection in the range of 30 MBPS – 50 Mbps. Our college has all the facilities for the students to actively participate in various cultural activities, many sports events, both indoor and outdoor games and yoga practices and have well defined systems and procedures for maintaining and utilizing. Separate hostel facilities for boys and girls, transport facility, sports facilities, bank, post office, telecom centre, canteen etc. are the facilities provided for the students of the college. In the library there are 15000 plus books and 36 journals and periodicals with

bar-coding system. The library has e-resources such as DELNET, e-consortium provided by our affiliating university. The library is provided with facilities such as reprography, computers, audio and video cassettes, internet facility and book bank scheme. The institution has membership with affiliating university for the benefit of our students to utilize their library books, journals and digital collections regarding curricular aspects. All the departments have intercom facilities. There are 70 computers available for the students and staff. Continuous drinking water supply is ensured in the campus with reverse osmosis water purifier system. For warranting the proper maintenance and augmentation of campus infrastructure excluding salary component, the institution has a budget allocation for maintenance.

### **Student Support and Progression**

Our institution has always been a student centric organisation willing to cater to the needs of students from various socioeconomic backgrounds. The total strength of students in the current academic year 2020-2021 is 260. Most of the students are from nearby districts of our college. Other state students in UG and PG programme is a rare phenomenon due to mushrooming of many pharma institutions in the past five years. Our scholarship team will ensure all the deserving students are able to avail the cash/scholarship benefits offered by government and non-government organizations. Nearly 170 students are provided with government scholarships during the academic year 2020-2021. Many welfare schemes for various purposes are provided by the institution including financial aid to economically weaker students. five students received cash award of Rs. 10,000/- for obtaining high marks in university end examination. The College has produced 100% results in PG for all the years accounted for. Our Institution has produced many students with distinction for the past twenty two batches. It is a relatively low dropout rate of students from our institution demonstrates our college's motto of encouraging stakeholder not to give up till the end. The progression to further study rate for UG to PG is 35%. The employment/ placement rate for UG is 100 % and PG is 80%. The college conducts orientation programmes for developing life skills, ICT/computing skills and language/communication skills. The Competitive Exam Guidance is given in various sessions by our faculty. The College has a placement cell that acts as an interface between the recruiter and job seeker with a placement officer who coordinates with various industries and companies like, marketing sector, dispensing pharmacists, Production and Quality control department and also IT enabled service sector companies every year. During the academic year 2020 -2021, due to pandemic off campus mode of placement has been followed. Nearly 67% of the students were placed through placement cell in different industries. The cultural and sports events are organized at institute/in our sister concern which provides a perfect stage to show case their talents

### **Governance, Leadership and Management**

The Statutory bodies of the Institution are (a) Board of Trustees-ACMEC Trust, (b) College Governing Council and (c) Internal Administrative Body. The Principal is the Head of the Institution. Our Management has entrusted the Principal with the responsibility of smooth conduct of both academic and administrative duties. The Principal is the administrative and academic head who monitors the overall functioning of the college. There is an integrated governance methodology in the college with the participation the decisions concerned about expansion, development and maintenance of the physical, academic requirements, building, and purchase of equipment and finance, recruitment and regularisation of faculty are channelled through the heads of departments, and other staff in decision making. The college is a self-financed, private, unaided, Institute. The primary source of income is fees. Additional financial support is provided by the ACMEC Trust. Governing bodies and financial committees approve the budget which is further verified by the management before releasing the funds. There is a decentralized system of administration for the smooth and efficient

functioning of the organization including resource mobilization and finance management. The college has well laid out budget allocation for recurring and non-recurring expenses which is effectively utilized. The visionary leadership periodically upgrades the college infrastructure through bank loan and assistance through the charitable trust. The College has the practice of internal audit to monitor the financial management. There is Grievance Redressal Cell in the college to sort out the representation of staff and students and as on date, there is no impending grievance from stakeholders. The ACMEC Trust provides its pharmacy college employee with the benefits of various supportive schemes like Employer Provident Fund, gratuity, festival advance, ex-gratia, accident insurance, maternity and study leave as well as financial support for attending various curricular and co-curricular activities. IQAC of the college is actively involved in providing a favourable environment for academic and research activities. College has participated in quality audits by NIRF, Financial audit by CR and Co , Internal audit by Principal along with the management representative.

### **Institutional Values and Best Practices**

Our College motto is to emphatically deliver to society and credibly does the same by imparting the knowledge of gender equity among the stakeholder's issues by conducting sessions for gender equality and provides counselling, encouragement for the participation of woman in various activities and divulges the legal literacy and empowerment required for them. In addition our management has appointed security personnel and installed CCTV surveillance in the campus which ensures and acts as an additional safety and security for woman students and employees. The village adoption scheme of the college through NSS is a compelling truth for propagating the idea of rural ownership a best way to uplift the needy is instilled among the students of our college. The service rendering nature is implanted in the minds of learner by providing opportunities to all the students to participate in all the health care camps and welfare schemes of the Trust activities. We have made sensible efforts towards energy conservation by installing energy efficient lights and power efficient equipment. There exists a systems for all types of waste management viz. e-waste, solid and liquid waste including bio waste. Our college strongly believes in conservation of Eco system hence taken steps to BAN plastics and conserve the natural resources thus saving the electricity bill up to 20 % with the solar plant installed by our parent TRUST we have Rain water harvesting system ,Bore well and canal to channel the excess rain water to the lake present nearby our college. Waste water recycling is also done at our campus, maintained by our parent TRUST are available for water conservation. The green, energy and environment audits are done by our faculty and our TRUST electrical engineer but we guarantee to implement the same with a certified personnel if required in the future. We are bound to give barrier free environment and thus have facilities like lift, ramp, disabled friendly ramps, washrooms, signposts are available.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ADHIPARASAKTHI COLLEGE OF PHARMACY
Address	PALLIPETTAI ROAD, KESAVARAYANPETTAI MELMARUVATHUR
City	MELMARUVATHUR
State	Tamil Nadu
Pin	603319
Website	<a href="http://apcp.in">apcp.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vetrichelvan	044-27529093	9443010858	044-2752919 6	pharmacymmr@gmail.com
IQAC / CIQA coordinator	A S K Sankar	044-27529581	9487339617	044-2752830 2	asksankar@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	25-10-1993

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Tamil Nadu	Tamilnadu Dr. M.G.R. Medical University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	10-03-2016	<a href="#">View Document</a>
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	<a href="#">View Document</a>	10-08-2021	36	Approved for three years till two thousand twenty three twenty four academic session

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	PALLIPETTAI ROAD, KESAVARAYANPETTAI MELMARUVATHUR	Rural	7	7420

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BPharm, Pharmacy	48	Higher secondary education state CBSE ICSE	English	60	60
PG	MPharm, Pharmaceutical Analysis	24	PCI approved B Pharm course	English	15	0
PG	MPharm, Pharmaceutical Chemistry	24	PCI approved B Pharm course	English	10	1
PG	MPharm, Pharmaceuticals	24	PCI approved B Pharm course	English	15	0
Doctoral (Ph.D)	PhD or DPhil, Pharmacy	36	PCI approved M Pharm	English	6	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				5				17			
Recruited	3	3	0	6	3	2	0	5	7	10	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						24
Recruited	12		12		0	24
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	3	0	2	1	0	0	2	0	11
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	2	0	0	5	6	0	13
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	115	0	0	0	115
	Female	111	1	0	0	112
	Others	0	0	0	0	0
PG	Male	6	1	0	0	7
	Female	9	0	0	0	9
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	0	1	0	0	1
	Others	0	0	0	0	0
Diploma	Male	18	0	0	0	18
	Female	21	0	0	0	21
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	2	5	2	0
	Female	8	7	2	6
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	42	37	24	35
	Female	32	39	22	23
	Others	0	0	0	0
General	Male	1	1	1	2
	Female	2	1	2	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>87</b>	<b>90</b>	<b>53</b>	<b>67</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Our institution shall thrive to introduce more interdisciplinary programs in diversified fields. we shall follow the NEP 2020 directive as per Governments decision. If we are approved to run interdisciplinary courses we shall do the same, as we are having sufficient numbers of faculty from diversified fields related to pharmacy.
2. Academic bank of credits (ABC):	We have practice of collecting Credit points for conducting seminar/conference from our affiliated university, So creating credit point for ACADEMIC activities is not a new to us, We are welcoming the same for awarding it to student activity.

3. Skill development:	We have many soft skill programs in association with our sister concern institutes. We shall conduct more training related to curricular and co-curricular topics in future our students can select the elective subject of their interest in eighth semester which improve their skill based on interest.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Since Pharmacy is a professional course, it is indispensable for us to follow English language as the medium of instruction for conduct of all courses of pharmacy discipline. However, we celebrate important days like regional festivals to create an awareness about Indian national and regional integration and the culture linked with them. Moreover, Indian dance forms and music are also part of our Indian culture hence an event is celebrated in the college by our TRUST. We instill the Constitution rights and human values by celebrating, Yoga Day, Independence Day & Republic Day and conducting rallies on constitutional and human values. As far as research is concerned, research projects in the areas of Ayurveda, Herbal Medicines & nutraceuticals are also undertaken.
5. Focus on Outcome based education (OBE):	Our college is accredited by NAAC, as per PCI and our affiliating university the new and revised pharmacy regulation has given opportunity for the regulators to determine the out comes of the programs and courses taught. Few parameters that are used to quantify the outcomes of our education system are: Program outcomes (PO), Program specific out comes (PSO), Course Outcome (CO) and these are clearly put into the minds of stakeholders, they can be verified by their active participation in curricular and co-curricular activities and also by their confident approach to take part in the competition of any sort thereof . All possible combo curricular structures with multiple entry and exit points shall be planned in our pharma HEI could be implemented as soon as ministry of Education and UGC provides the statutes & guidelines towards it.
6. Distance education/online education:	Adhiparasakthi College of Pharmacy shall develop a sustainable online courses and offer the same to stakeholders who are really interested in pursuing open & distance learning courses (ODL). To run these courses video study materials based in MOOCS platform are to be developed independently by our faculties. Regarding this few of our faculties have

obtained a certificate from IIT BOMBAY- NMEICT to ensure that they can create the same in time for stakeholders to access it. The institute aims at offering ODL certificate courses in areas of Quality by Design, Quality assurance by SIX sigma concept, Regulatory affairs, Pharmacovigilance, Artificial Intelligence, Data Science, Machine learning, Docking and so on etc. which are currently being the hot spots of research hubs. In Covid pandemic Adhiparasakthi College of Pharmacy has embraced open source LMS and online learning pedagogies to ensure high quality teaching. College has enough digital infrastructure to adopt digital education policy of Nation when it is implemented.

NAAC

## Extended Profile

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### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	104	104	74	38
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	4	4	4

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
281	263	230	241	241
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	41	49	49	49

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
71	64	61	60	48

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	28	29	26	26

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	28	29	26	26

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 9**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
44.065	78.06	52.02	37.44	43.88

**4.3**

**Number of Computers**

**Response: 70**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

Our institution is affiliated to The Tamilnadu Dr MGR Medical University, Guindy, Chennai, has got the approval from both PCI (New Delhi) and AICTE (New Delhi) till 2019 . As per PCI (New Delhi), rules and regulations, syllabus framework, modification and execution is carried out. The Institution ensures effective curriculum delivery through a well Planned and documented Process. The Timetable committee headed by the principal and a senior faculty member draw the detailed timetable which professionally systematize the stipulated units of time for academic and co-curricular purpose including, theory, practical, tutorial, ICT, life-skill, value education and add-on (Bridge course, remedial course) classes thereby ensuring a balance between the different types of obligation of a student is expected to participate in. Meeting conducted by principal, HOD's of each department are instructed regarding maintenance and following up of Time table and conducting sessional exams and entering the same in mark register in time. Instruction given is carried forward by the HOD's to their respective department staff members to carry out all the above instruction in a smooth manner. Regular submission of lecture plan, conduction of regular viva voce in practical hours, maintenance of Practical Manual /job card, log book maintenance regarding instrument usage are carried out effectively. Staff do their planning and schedule it in advance, their monthly work by preparing the lecture plan. Our principal conducts frequent interaction with staff and students to ensure completion of the curriculum in time. Evaluation process for various works of the student (Laboratory works, Assignment, Seminar, Internal assessment) and examination pattern for awarding the promotion / degree is carried out as per PCI norms. One of our staff members has been a member in the Board of Studies- The Tamil nadu Dr M G R Medical University, Guindy, Chennai. Regular weekly tests are carried out in individual subjects to analyze their performance and improvise the same in the final examinations. The capacity of the students is assessed during every practical hours through viva-voce/ test on a regular basis and are documented. For practical class, this helps not only continuous evaluation, but also finds a way for the students to identify their strengths, weakness, difficulties and overall performance in each subject.

A unique point of view for affiliated institutions of The Tamilnadu Dr MGR Medical University is conducting CPE (Continuing pharmacy Education) helps the budding stakeholders to plan their prospective in research and their course zeal. This could be instigated with Guest lectures by eminent persons from industry, research and academicians.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

**Response:**

The Academic calendar prepared every year by the respective committee members and circulated to all stakeholders. The calendar communicates the information associated to all the activities intended for the respective year. This includes, tentative schedule of vacation, holidays, exam, cultural, sports, extension activities related to Industrial visit, campus interview, etc... This shall help the Staff and wards to plan better. Fee paying last dates for exam, tuition and hostel information is given clearly for ready reckoning. It also help to retrieve members of governing council Committees regarding Discipline and welfare, training and placement, alumni association, cultural and extra-curricular activities, Research and development activities, Academic advisory committee, Anti-ragging committee respectively etc... can be viewed from the academic calendar.

Anti-Ragging committee head's contact number and websites regarding anti ragging regulations are available for the students. Rules and regulation to be followed by the students within the campus has been clearly given for the perusal of parents and students. The details of Scholarship provided by Government of India and Tamilnadu for BC/SC/ST/PH categories are revealed in the calendar. Tentative dates of the semester end university exams and Continuous internal assessment exam are cited.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective

**course system has been implemented**

**Response:** 80

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 1

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

**Response:** 4.26

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	56	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

#### Human Values:

- Development of different innumerous dosage forms for human wellbeing by pharmacy students.
- Study of life and all of the chemical reactions related to life and it plays a part in the development of drugs. Medicinal chemistry discipline plays an important role in the construction of a drugs and to give new molecules or optimize already known drug structures, thereby to expand the portfolio of chemical drugs.
- Curriculum provides basic knowledge on the structure and functions of human body which enables them to understand the values of human life and impact of gender, environment on various homeostatic mechanisms of body.
- The syllabus provides knowledge of herbal drugs for the treatment of various diseases which helps the poor to be free from illness.
- Quality control studies for different types of dosage form for human wellbeing.

#### Professional ethics:

- Quality and quantity of raw materials are checked by formulation development and release of dosage forms.
- The ultimate ethical goal in the pharmaceutical industry is to discover and develop safe and efficacious drugs for patients to live longer, healthier. Researchers should conduct their work with the highest integrity and transparency, avoid conflicts of interest.
- Ethics to be followed in well understanding of human anatomy and physiology which form the basis for pharmacology The practical sessions includes the study of drugs on animals by simulated experiments which may integrate professional ethics into the curriculum.
- It encourages the students to differentiate the adulterated drugs from the authentic drugs. It ensures the traditional practices of herbs as nutraceuticals and cosmeceuticals. While handling drugs from natural sources, the quality and quantity and the drug – drug interactions are to be studied.
- In process quality control test for pharmaceutical dosage form.

#### Gender:

- Formulation types/ devices/ specific to gender can be designed.
- Gender plays a vital role in usage of chemical moiety. Drugs can produce side effect differently among the gender which is the priority focus in the curriculum.
- Mode of drug action and adverse effect varies among the gender which is well focused in the curriculum.
- Method development and validation of all methods to gender can be designed.

#### Environment:

- Pharmaceutical Industrial Waste is to be disposed safely as per PCB norms.
- Chemistry can help us to understand, monitor, protect and improve the environment around us. Chemists are developing tools and techniques that safeguards the eco system.
- Maintaining green environment, more plantation Plants observing poisonous gases was taught Traditional preparations in home. Production of huge number of plants.
- Pharmaceutical Industrial Waste (solvents) followed as per green chemistry norms

#### Sustainability:

- Design, Optimisation of the formulation, Novel drug delivery is the basic of future product development.
- Pharmaceutical chemistry develops drug molecule in computer this is important because it is the safest way to societal and environment.
- Ethical research in animal experiments ensures sustainability.
- Awareness about plant genomes evolution and plant breeding of medicinal plants for the sustainable utilization of plant resources. Endangered species, alternative sources of drugs as plants.
- Development and validation of new methods for drugs for improving quality.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field

**work/internship during last five years****Response:** 88.12**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
114	94	84	54	33

<b>File Description</b>	<b>Document</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year****Response:** 39.86**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 112

<b>File Description</b>	<b>Document</b>
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 57.39

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
87	90	53	67	61

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
166	166	89	106	106

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 85.56

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	39	40	41	42

#### File Description

Average percentage of seats filled against seats reserved

#### Document

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

All Students who need assistance in improving their academic skills and learning process are provided with well established library facilities, e- resources, e- books and public access catalogue facilities. The institute has adequate numbers of computers and internet connection which are used for teaching learning process improvements of both advanced and slow learners. The institution contains Tutor ward mentoring system to fulfill the needs of all students especially for slow learners. The tutor ward system caters to assistance in learning process if needed, solving problems in teaching learning. Discussions on examination results, career opportunities and competitive examination are also carried out in this tutor ward mentoring sessions especially for advanced learners, through this they are encouraged to participate in co-curricular activities. Advanced learners are motivated to score high percentage and instructed make highlighted points on exam papers The overall outcomes and benefits of tutor ward system includes academic performance improvements, ease of identifications of slow learners, resolving students teaching learning problems and improvement of discipline. Slow learners are identified by their tutor and they are specially catered to remove barriers in their learning process. Slow learners are specially trained to improve their learning process by repeated performing of practicing diagrams, short answer type questions, writing practice of equations, derivations and reactions as decided by the tutor and by motivating the slow learners in practical viva voce sessions.

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 10:1

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The institute contains excellent library facility that includes books of latest editions, journals, book bank, question bank etc. The library also follows online public access catalogue (OPAC) system which facilitate online search related to e-books, e-journals, CD-ROMs and online databases .Experiential learning is enhanced yearly by industrial visit for the final year students and third year students. Students are also exposed to well established medicinal garden maintained by our institution to know the existing medicinal values of each plant. Participative learning is also encouraged by conducting quiz, essay and elocution competition related to their curriculum . As per PCI syllabus requirements, seminars and assignments are presented by the students by which they develop their knowledge, individual capability in communication.

The problem solving methodologies are implemented by tutor ward system and regularly asking question to the students to assure whether they have understood the subject matter. Learning experience is also enhanced by searching the journal articles for project work, conducting journal club, group discussion and staff student interactions.

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Yes, teachers uses ICT enabled tools for effective teaching learning process such as OHP, LCD projectors and interactive smart boards. Totally six rooms are made available with ICT tools. Seminar hall and Auditorium are equipped with interactive smart boards. Faculties prepare power point presentation; Video is made/ shown for better understanding of subjects. Interactive board is made use of effectively for conferencing; interactive video meet during pandemic has been done. Our institution is having 70 PC s with internet connection .that can be effectively utilized by staff and students for teaching learning process. Faculties are asked to prepare Videos, ppt's, live demo of practicals , these are uploaded in the respective class room as well as in theLMS Open source, YOU TUBE channel. Moodle platform has been used by the faculty to create teaching material.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 10:1

#### 2.3.3.1 Number of mentors

Response: 28

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 35.74

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	10	10	8

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 10.64

#### 2.4.3.1 Total experience of full-time teachers

Response: 298

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

Yes, there exists a mechanism for internal assessment that is as prescribed by the PCI and moderated by The Tamil Nadu Dr MGR Medical University, Chennai. Continuous internal assessment is conducted at a frequency of twice per semester. Evaluated answer sheets are distributed and collected back from the students so that they shall feel the transparency and robustness of the system we follow. Pen and paper mode is followed usually but during pandemic situation we followed Online exam using GOOGLE CLASSROOM app. Marks are entered in designated register written manually by the staff in charge and verified by the head of the institution. The assessment is done for the interaction of student in the class room and his/ her submission of assignment as well as seminar allotted to them.

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

At the college level, an examination committee is constituted, comprising of a senior Faculty member as Chief Superintendent, other teaching faculty as invigilators and non teaching staff are also included for smooth conduction of end semester examination. The end semester examination is conducted by university, and the students appear at center allotted by the university. A proper seating plan is followed for each continuous assessment test and semester and it is displayed on the notice board. The college follows strictly the guidelines and rules issued by The Tamilnadu Dr. MGR. Medical University, Chennai, while conducting the end semester examinations. Recordings of the exam are done, sent to the university for archive purpose and for future cross examination. Two internal assessment tests are conducted each semester. Time table for test is framed well in prior and communicated to the students in advance. After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt regarding evaluation. If they come across any doubts, clarification is given by faculty to enable them for improvement. By adopting the criteria as per the direction of The Tamilnadu Dr. MGR. Medical University, Chennai complete transparency is maintained in internal assessment. After preparing the assessments marks by the subject in charge it is entered in the Mark register and further scrutinized by the head of the institution. The final internal assessment marks calculated on the basis of sessional marks, percentage of attendance, staff student interaction and assignment marks, and are uploaded on university website. Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Chief superintendent of the center and the same reported to the university immediately by the convener of

the examinations. University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the Chief superintendent of the center. The answer scripts are evaluated through digital mode by the evaluators allotted by the University and the final results are declared within time-bound period. If student has any grievances related to evaluation of university answer scripts, student can apply for retotaling after paying the prescribed fee. University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation.

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

Program outcome (PO) their specific outcome and course outcome (CO) are the basis of any education for outcome-based education. Simple PO and CO present clear intentions and things to be achieved by the stakeholders (Teacher and Learner) This will help the institution to plan and implement the teaching-learning process. In addition, precise charting of Outcome of both program as well as courses would help to identify un clear areas of the teaching-learning process which can be addressed through bridge, remedial, value added courses other activities. Hence the Program Outcomes for all the programs were designed with extensive discussion and taking into account the, needs of the Pharmacy profession, societal need and National importance. Course outcomes were decided by the respective teacher by focusing the interest of the learner choosing the program and course. Based on the POs and COs individual teachers prepared the same to be effectively taught by them in the classroom. Consultation with the Head will clarify the learner about the intended outcome. A complete plot of the course as well as program outcome was done which helped in identifying the gap so that upgrading of the knowledge based in the industry or after graduation need may be planned by the learner through pursuing PG /Research/ PG Diploma /Interdisciplinary Courses. Thus prepared PO and CO were appraised by the academic head and published. This will help the learner to opt for the required co-curricular activities, extracurricular activities and extension activities could be planned.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

### Response:

Our institution has adheres to outcome based education system to ensure the attainment of program outcome and course outcomes. The program and the course outcomes are precisely recorded for testing and evaluation of students in terms of knowledge and skills. Our colleges espouse both direct and indirect methods of assessment to ensure achievement of program and the course outcomes.

**Direct Assessment methods:**

1. Regular Practical
2. Group discussion
3. Seminars and Assignments
4. Staff student interaction
5. Monthly test
6. Two Sessional exam per semester
7. End semester exam
8. Hospital Pharmacy

**Indirect Assessment Methods:**Our Collegeassesses the program and course out come by collecting feedbacks from the students to improve Teaching learning process, faculties feedback to know the lacuna in teaching process and alumni's feedback to develop the college in curriculum, co-curricular activities and regarding infrastructure. The college also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S, Red Cross, Career Counseling, Personality Development Program, and Communication Skills, organizations of guest lectures and Health Awareness Programs ( AIDS, Diabetes, Tuberculosis, cancer and Covid-19

**2.6.3 Average pass percentage of Students during last five years**

**Response:** 68.65

**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	58	53	48	39

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during**

**the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	64	58	60	48

<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.31</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 17.45

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
16.5	0.15	0.65	0.15	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 10.71

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 3

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 11.11

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	5	5	5

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

Our IQAC team has been organizing workshops, seminar guest lecturer regularly. Thus has motivated our faculty to take up consultancy and collaborative work they are empowered to utilize the available instruments \ faculties for research \ project purpose our faculties are encouraged to apply for grants to conduct seminar \ research project the faculties have been publishing education contents as books \ book chapters \ many research papers, awards oral presentation in conference were encouraged by giving financial support.

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 32

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	4	9	13

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years</b>	
Response: 2	
<b>3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years</b>	
Response: 2	
<b>3.3.1.2 Number of teachers recognized as guides during the last five years</b>	
Response: 1	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

<b>3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years</b>				
Response: 1.75				
<b>3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
5	6	6	20	11

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.22

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	3	0	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Adhiparasakthi College of Pharmacy organizes extension activities in the neighborhood community that sensitizes students towards community issues, gender disparities, social inequity, etc., and inculcate social values and commitment to society. A brief description of some of the student societies follows:

**National Service Scheme (NSS)** is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports that aims to develop the personality of NSS student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India.

**Red Ribbon Club (RRC)** is a voluntary on-campus intervention program for students. The programme organized by RRC addresses the knowledge, attitude and behaviour of the youths in the interrelated areas of Voluntary Blood Donation, HIV & AIDS, as demanded by their age, environment, and life style.

**Youth Red Cross (YRC)** is a constituent of the Indian Red Cross Society. A group movement organized at the initial stages for students between 18 to 25 years of age. We in our college, have a Youth Red Cross

wing. Any student of any discipline can become a YRC

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 4

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	01

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 27

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	12	05	03	03

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 104.9

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
231	564	170	215	156

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 115

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	39	26	16	18

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

**Response:** 7

#### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	1	2

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

:The remarkable aspect of Adhiparasakthi College of pharmacy is the state-of-the-art infrastructure provided for both students and faculty. The policy of the institute is to provide infrastructure as per the norms and upgrade as per the growth-expansion. Adhiparasakthi college of pharmacy has regularly undertake to provide quality of education and assure the development of the students to create cognizant, responsible and endowed women. The infrastructure includes a well-maintained campus, hostel facilities, library, air-conditioned auditorium, and many other facilities which encourage the teaching, learning and comprehensive development of students.

- The classrooms are highly spacious well ventilated aerated and equipped with projectors so that ICT can be used for supporting the academic activities
- The laboratory has all the necessary equipment for preparation of samples and standards for various analyses of liquid and solid samples.
- The laboratory houses have traditional equipment including glassware, fume hoods, a muffle furnace, centrifuge, aggregate mill, and ovens.

The advanced tool includes;

- Wi-Fi facility Interactive
- LCD projector with desktop
- DVD Recorder camera
- 4HD video camera
- Audio system Video conferencing

Details of classrooms

- No of Classrooms with ICT based teaching facility: 05
- No of Seminar rooms: 01
- No of Tutorial rooms: 04
- No. of Exam Hall: 01
- No. of Faculty Research Laboratory: 01
- No. of Machine Room: 01

Adequate number of laboratories as per norms provided for regular practical as well as research activities of the institute. Total 16 laboratories provided including UG and PG courses. In addition to regular laboratories state of the art facilities such Central Instrument facilities as per GLP consideration, CPECSA approved Animal House, Pilot plant according to GMP considerations, Class 1000 aseptic area facility for sterile manufacturing. Separate CADD laboratory for computer-aided design is provided for synthetic research activities.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

Our college provides excellent facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities.

1. Fully equipped and air-conditioned Auditorium and also an open air venue are available for the students to organize and participate in co-curricular recreational and cultural activities.
2. The auditorium and open air venue has a seating capacity of 200 persons and 600 persons respectively.
3. The auditorium has sound system with speakers, amplifiers. There are two hand mikes, one collar mike and podium. The auditorium has been provided with a screen and a projector. There is full stage system of lights.
4. The practicing hall for cultural activity fully equipped with DVD Player, TV, Projector and ICT.
5. The auditorium has an air conditioning system. There is a generator for power back up and fire extinguishers is in place. There are two exit points in the hall.
6. Our college has an indoor stadium for conducting indoor games like Badminton, Table tennis and Judo etc.
7. We have 800KWh on grid solar power plant which supplies green energy to the entire campus.
8. The open air venue is used for sports, cultural activities staging, Choral events, Orations etc.

The college takes pride in its comprehensive sports training and fitness infrastructure.

1. The outdoor sports facilities include football court, basketball court, cricket pitch, tennis court, open space for yoga etc.
2. Indoor arrangements comprise of a badminton court, table tennis.

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 77.78

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

**Response:** 7

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 33.67

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
19.14	28.39	18.80	11.67	9.32

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

All faculty, staff and students of the institute are entitled as library members and they filled their membership form. The members are supposed to agree the Library rules. Entry of library is recorded. Strict silence, decorum and discipline must be maintained in the library. Use of cell-phones, eating, sleeping and talking loudly are strictly prohibited in the library. The documents taken out of the shelves must be left on the shelves promptly. The non-members are also using the library material on the premises with the permission of the Principal and Librarian. Readers should not mark, underline, write, tear pages or otherwise damage the library documents. Newspapers, magazines and journals must be read only in the library on specific tables and should not be taken to any other reading areas. No library material can be taken out of the library without permission. Anyone who violates the rules may be debarred from using the library facilities. The separate book bank is available for the SC/ST category students for their welfare. The member are offered by Newspapers, Books, E-Books, E-Journals (e. consortium by TNMGRMU, Delnet, inventi), E-Databases (Nirmalspro 6.1), CD/DVD Print of Journals, Theses & Dissertations from inside and outside resources, Bound Journals, e. learning portals, document delivery services, new arrivals, publications and citations, open educational resource tools and Research support tools (Grammarly) etc.

Timings 8.30 am to 6.00 pm.

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 3.36

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.03	3.34	4.31	2.5	4.63

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 7.77

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 24

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Our College of was established in the year 1993-1994 affiliated with , The Tamil Nadu Dr MGR Medical University. The college set up its internet facilities since 2000. At first we had a dialup connection. Later we procured the High speed internet offered by our National internet service provider (Bharat Sanchar Nigam Limited) with special allowance given by government for Charitable and Educational institutes. Recently university with which we are affiliated, statutory regulatory authority and all other teaching system had seen a paradigm shift to use extensively the INTERNET Hence we shifted recently to a latest GIGABIT network assembly with broadband Wifi, Leased line connection; there was a considerable increase in demand for internet and Wi-Fi facilities for research purposes. To meet this requirement the internet facility was further upgraded to Optic Fiber Cable Connection. We have 50 computers purchased before 2010. Of late we increased the count to 70. We have operating platforms of LINUX, WINDOWS with latest 4 GB RAM processor and all latest configuration as required by all the web portals like Scholarship portal, Internship portal, Exam portal of our affiliated university, PCI web portal. Generators are installed for complete power back-up. All classrooms are enabled with LAN facilities, multi-media room, most faculty rooms, Principal's cabin, examination cell, college office and college is Wi-Fi enabled.

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 4:1

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 24.73

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
19.55	21.14	9.82	5.14	8.59

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time care taker supervises the maintenance work carried out by trained in-house experts. The institute has a policy for creation and enhancement of infrastructure, with a view to promote a good teaching – learning environment.

**Classrooms:** The College has a separate teaching block with ICT enabled, well-functioning and maintained classrooms, tutorial rooms, exam hall and seminar hall. CCTV cameras are installed for security and safety. Floor in-charges of each floor help students with ICT related work and report to the full time care taker with respect to maintenance of the classrooms. Servicing of class projectors' Lenses and Filters is done annually and also if necessary. A team of efficient workers is responsible for keeping the college premises clean.

**Laboratories:** The College has 16 laboratories provided including UG and PG courses, maintained by Labassistant/lab attender. A separate faculty research laboratory, instrumentation room and machine room to carry out the research work in a smooth manner. The precision of the lab instruments is frequently checked internally with external help taken whenever required. Regular issuing of glass wares and chemicals during practical hours is maintained periodically. Our institution has CPCSEA approved animal

house to carry out the research work ethically. Separate CADD laboratory for computer-aided design is provided for synthetic research activities. The medicinal garden brings literally the root of pharmacy brings the knowledge of drugs from plant origin. The medicinal garden area is located at the entrance of the building. The College has a team of six efficient and experienced gardeners to maintain the lawns and flora of the College.

**Library:** Library is maintained under the guidance of the Chief Librarian. Daily dusting and arrangement of books is done by the attenders responsible for library. A team of Faculty members and the entire library staff conduct stock verification and involved in counting of books and matching the numbers with official records every year. Damaged books are regularly sent for binding, to keep them in good form. All computers in the college have UPS facility with Server Windows monitored and Antivirus updated on a daily basis and full system backup of MS Office done every quarterly. The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three member team, also consisting of the IT Consultant checks projectors in college yearly and college computer systems half yearly.

**Sports:** A Sports Committee comprising of 2 faculty members from the Department of Physical Education and 1 faculty members from other Departments holds monthly meetings for maintenance of sports infrastructure. The College has a Sports Store room with sports equipment for 30 sports. A sports room has also been established for conducting official work related to sports. Both the Sports room and Sports Store room are maintained by a Sports incharge who also ensures regular maintenance of indoor stadium related to Yoga room, Badminton Court and Table Tennis Court. The outdoor stadium for the entire campus is maintained by a team of dedicated gardeners and ground man.

**Canteen:** The canteen was restructured into an open-kitchen canteen. The food is prepared and served hygienically by 10-12 workers who wear aprons, head covers, service hand gloves etc. The Canteen has opened a fruits and fresh juice corner to cater to the nutritional needs of students. The Canteen promotes consumption of steamed food over fried food and less usage of spices. It is properly cleaned every day with pest control done every three months. Adequate steps like substitution of plastic plates with stainless steel plates, selling items packed in non-plastic material, discouraging single-use plastic, etc are being taken with the aim of making plastic free canteen. The following are some of the guidelines of “*Food Safety and Standards Authority of India*”(FSSAI) followed by the college canteen

- Raw materials used in the kitchen are listed.
- Processed material is purchased from identified vendors.
- Food contact surfaces are smooth for cleaning and without any pits, corrosion or foreign matter.

**Other support facilities:**

- The College also has an RO water Plant on the roof installed by Ion Exchange Company. A water chiller plant has also been installed (Voltas company) by our college.
- The College has a power generator, serviced annually by Engineers. To conserve water, rainwater harvesting system has been developed in the College
- The College water tanks are cleaned monthly once.

- High speed Internet facilities for faculties and students. Purchase of new computers with advanced configuration.
- CCTV cameras are installed for security and safety in corridor also
- Ramp facility for disabled students

Fire hydrant installed to provide fire safety throughout the campus.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 56.93

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	170	172	178	172

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.6

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	5	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 0.96

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	3	1	3

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

**including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 0

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response:** 76.06

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 54

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 15.04

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	3	1	3

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	31	16	20	10

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

Student council consist of class representatives for each year to represent the fellow students, work with the principal, faculty and students for organizing events and also building a bridge between the faculty members, administrative staff and students.

- Student council help the faculty and administration in the following activities
- Student Admission process
- The orientation Programmes organized for new students at every year.
- Organizing Fresher's day
- Arranging Graduation day
- Conducting Sports meet, Alumni meet, cultural and PTA Meeting.
- Organizing placement activities
- Co-Ordination with industrial visit
- Co- Ordination with NSS, YRC, RRC
- Active participation in conference and seminars
- Distribution of information regarding events, examination and even learning materials.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 1.6

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	1	2	2

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

#### MEMORANDUM OF ASSOCIATION

1	Name of the society	:	<b>APCP Alumni Association</b>
2	Address of the society	:	Adhiparasakthi college of pharmacy, Melmaruvathur – 603319, Cheyyur TK, Kanchipuram dist
3	Date of Establishment	:	24.01.2016
4	Registration	:	District Registrar, Chengalpattu.
5	Working hours of the society	:	11.00 A.M – 12.30 P.M

**1. The aims and objectives of the society are as follows:**

To strive to fund projects which will be beneficial for the alumni Association's growth and betterment of the society in large with out discrimination of caste, creed or religion.

To encourage education by trying to fund needy students , maintain libraries, research centers, labs and upgrading the infrastructure for delivering quality education :

The management and control if the society shall be in the hands of a committee or management ( hereinafter referred to as "**working committee**") , to be elected annually by the members of the society. The working committee shall consists of any member who has studied, teaching or taught in **APCP Alumni Association** or has been associated with APCP Alumni Association or seek a welfare of APCP alumni association can be its members. The working committee shall carry out the day to day affairs of the society in accordance with the rules and regulations as they may be framed or modified from time to time by the society.

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

Adhiparasakthi College of Pharmacy is affiliated to The Tamil Nadu Dr. M.G.R. Medical University, Chennai. Also, the College of Pharmacy is approved by All India Council for Technical Education, New Delhi till 2018-19 and recognized by Pharmacy Council of India, New Delhi, even now, introduced programs viz.. M. Pharmacy in Pharmaceutical Analysis, Pharmaceutics, Pharmaceutical Chemistry, Ph.D. programs and D.Pharm in the academic year 2003-2004, 2008-2009, 2009-2010, 2007-2008 and 2019-2020 respectively. This Institute is the fourth Pharmacy College in Tamil Nadu, for conducting Pharmaceutical Analysis specialization and approved by AICTE, New Delhi till 2019. The aim of the trust is to enrich the Pharmacy/Medicinal knowledge into the rural youths and make them devote for better health and employment.

**MOTTO:** Study, Spirituality and Service are the Motto of the College. Study aims at academic excellence, spirituality to impart character and to inculcate service mind for betterment of society in particular and world at large.

**FLAG:** The College flag has tricolor namely Blue, Yellow and Red. The Blue indicates Education. Yellow denotes Spirituality and Red refers to Service.

**EMBLEM:** A book, a trisul, recipe, a capsule and tablet constitute the emblem. The book stands for knowledge, the trisul represents spirituality polyvalent, rich and upholding "Dharma", recipe indicates provenance and the capsule/tablet identifies the requirement of medicines for any living being for prophylactic and therapeutic effects. It also reflects by giving advance level of learning and knowledge by teaching research. It includes participating of students in extension programs so as to enable the learners to obtain advantages of pharmacy education. The governing body and principal work together to provide the right kind of leadership in all ambles of life. The institution aspires to provide quality value based and career oriented education to students especially rural among young men and women who will be the agents of societal transformation and global development through their selfless and spiritual service.

#### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

##### Response:

The Committee was formed to plan various activities the committee consists of teachers non – teaching staffs and student's representatives. This committee activity is purely decentralized and has no influence from the management

- The committee functions include formulating of academic calendar every year
- Framing of time table for regular class and conducting term exams.

- Arrangement of campus interview
- Guidance for personality development, sports and cultural activities
- Uncovering research activities and publications.
- Maintaining Tobacco and Plastic free environment.
- Forming anti- ragging committee.

Organizing orientation programs, Guest lecturer and seminars

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

Well before the start of a program for new academic year, Academic Calendar is made available for students and staff members. It has details pertaining to profile of college Governing Council Members and all Committee Members including Anti-ragging, sexual harassment, internal compliant Committee. Working hours, library, computer center, sports center and other facilities utilization policies and timings. College rules and regulations, concerned with attendance, continuous assessment pattern, and leave rules. This helps the student to know their schedule regards to academic in advance and plan accordingly. Teaching, course, and unit plan are the responsibility of each subject teacher. Posting of students to Pharmacy running by Trust Hospital and Pharm students are scheduled and will be approved by the Principal and passed on to the perusal of the Medical Superintendent for implementation. Teachers are appointed to supervise the effective performance of intern. The conduct of sports, cultural and other extension activities are added in the calendar. It also shows the vacation, number of working days, university end examination tentative schedule are also put up in it. Head of the institution discusses the ways to increase the student's strength for all the courses, about conducting Certificate courses with the approval from The Tamil Nadu Dr. MGR Medical University. Based on the student's feedback, the teaching learning methods improvement methods were analyzed. Boosting of faculty members to publish research papers in reputed & high impact factors journals. Also to obtain appropriate MoU's with companies and Industries as per the student's needs. Steps taken to teach the ways to utilize digital learning effectively in the institution. Proposal has been made to maintain the institution pollution free and plastic free. Timely and intermittent conduct of Internal Academic Audit is planned.

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

Our Adhiparasakthi College of Pharmacy has a well-organized hierarchical structure to upkeep any executive proceedings that are lively and trustworthy with its commitments and can support effective resolution making. Institution upholds lucidity in organizational structure to execute processes that are reliable with effective perseverance and has well defined organization structure directed by Governing Body. The Principal of our college chairs the meetings of various statutory and non statutory bodies/committees viz., College Academic advisory Committee (CAC), Internal Quality Assurance Cell(IQAC),

Anti-ragging Committee, Grievance Redressal Cell, Training and Placement Committee, Industry institute interaction cell, Research committee. Our principal and HODs, with the assistance of faculty members, evaluate the progress accomplished and complications faced by various committees. Service rules has been clearly defined and circulated for appointment of faculty, working hours, late coming, permissions, leaves -absence, conduct - discipline, dress code – decorum and departmental responsibilities. All faculty members were assigned suitable responsibilities in all the committees. Organizational Structure is established as per the hierarchy from top management to down the level evidently demarking the duties, responsibilities, accountability and authorities at each and every stage. Work culture of the institute has been reinforced through the excellent team work involving the governing body of top management, Principal, HODs, teaching, non-teaching, and students. Vision, Mission and Quality Policy of the Institute has been very clear at any point of time in nurturing the institute as premier one in offering quality education.

File Description	Document
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

1. EPF provided to teaching and non-teaching staff.
2. Teachers provided with financial support to attend conferences/workshops /membership fee of Professional bodies
3. College provides gratuity to the faculty members.

4. Non-teaching staff are available the benefits of ESI
5. Free transport facility available for teaching and non-Teaching staff
6. Free hostel facilities are provided for both teaching and non-teaching staff
7. Teaching and non-teaching staff are entitled of casual leave.
8. All employees are provided with earned leaves.
9. Female faculties are provided with maternity leave for a period of 6 months
10. Permanent employees with regular service are eligible for vacation leave.
11. Staff regarding out ward work related to institution/university are considered as ON DUTY (OD)
12. The staffs are encouraged to attend conferences/seminar/workshop and Certificate course by providing them with OD
13. Our institution conducts seminars/Guest lectures and develops the knowledge and skills of the students and staff's working under this institution and other institutions.

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 41.59

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	5	27	1	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.8

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	02	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 47.21

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	17	13	11	9

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The management honors the faculty members with cash award for giving 100% result. The faculty members of our college are provided with increment, if they complete a NPTEL online course. The faculty members are provided with On Duty for attending FDP programs. The administrative officers and principal

oversee the performance of all faculties. The standard feedback questionnaire is prepared and distributed to all students for collecting the information regarding their level of understanding and faculty performance inside the class room. Based on the student feedback a coalesced report is prepared and submitted to the principal. The area of weakness for consent faculty is identified and the principal advise them to improve their teaching process on the basis of student feedback. Apart from this, the institution also appraises the performance of the faculty through the percentage of results produced by them in the semester end examinations. Based on this result and feedback submitted to the principal, management will identify the employee's quality through their activities that uplift the name of the institution. The efficient staff members are promoted and their ideas are taken for consideration to the development of institution.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

ACMEC trust has accounts and finance heads. They Keep an eye on flow of finance internally and externally from the college periodically (every week). The Yearly budget prepared by the college planning committee headed by correspondent principal, auditing team, Finance managing team, Financial allocation for day to day activities and yearly requirement for running all academic and administrative is carried out and no interruption from who so ever from the trust and by the committee members. The Institute prepare monthly / Yearly audited statements and Income / expenditure statements for ever required period as decided by the trust for which services of the government certified auditions are used. As a mandatory part the ACMEC trust appointed auditors

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### File Description

#### Document

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

[View Document](#)

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The financial resources will be allotted based on the annual budget, which will be finalized upon the previous audited budgets. The institution's accounts are audited regularly. There have been no audit objections. The institution being very well established, in times of financial inadequacies, the management has been supporting the institution from the trust through Development fund that has been maintained by them. The college has well laid out budget allocation for recurring and non recurring expenses which is effectively utilized. The visionary leadership periodically upgrades the college infrastructure through bank loan and assistance through the charitable trust. The College has the practice of internal audit to monitor the financial management. There is Grievance Redressal Cell in the college to sort out the representation of staff and students and as on date, there is no impending grievance from stakeholder upgrading its infrastructure to meet the changing needs of the academic environment and provide sufficient funds in its budget to meet the expanding needs. The institution has been continuously improving the infrastructure facilities to keep speed with academic growth the funds for all the activities are provided by the management. Philanthropic and NGO funds are not received by our college. Just a small amount of Rs 500/- is received for name sake from the alumni and the same is completely spent for them when they come to attend meeting with parents for their graduation day ceremony.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. IQAC has significantly contributed for planning and designing the strategies for improving the quality of education. Moreover, IQAC identified and suggested new ways of using teaching aids, developing suitable infra-structure and providing suggestions to start new courses. IQAC has been also thoroughly involved in helping the Management, the Principal and the other committees by offering valuable suggestions and effective measures to maintain consistency.

IQAC recognizes the significance of promoting a research environment amongst staff and students. To this end, IQAC has established a Research and Collaboration Centre in the College. It is run by a committee, comprising the Principal of the college and other faculties as per the prescribed format of NACC from various departments. The main thrust is to help the interested teachers in writing research project proposals and publishing the research works by conducting Research Methodology Workshops. Providing the latest information about the quality journals of Scopus and UGC Care list and encouraging them to publish prolifically. Initiating interdisciplinary research projects undertaken by students and mentored by teachers. Establishing collaborations with Indian and other universities of eminence with the objective of encouraging student and faculty exchange programmes.

Conducting FDP to bring the knowledge of the teachers at par with the latest developments in their

respective disciplines. Organizing National and International level Seminars and Conferences on subjects enveloping a broad range of themes/sub themes relevant to modern day education. Encouraging teachers to apply to research organizations like UGC, ICAR, ICMR, MODROBS, The Tamilnadu Dr.M.G.R Medical University sponsored and so on for funding of research projects.

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

Teaching learning process is reviewed by head of institution along with the team of depth ads. IQAC members as per latest notification plan for improvements. After the first cycle of accreditation IQAC imitated the arrangement of guest lectures, orientation program which have been improved in numbers. Topic chosen motivated the faculties and students to pursue their research interests. This result in increased publication in journals.

The II cycle IQAC enhanced the research capabilities by procuring grants for conduction of seminar, Research activity which saw a rise in numbers during the second cycle. In follow up after second cycle, i.e. during third cycle term, faculties were asked to publish only in Scopus indexed and UGC care list journals by IQAC team subsequently their number has increased considerably. One faculty received innovation award from affiliating university and grants from AICTE, New Delhi for modernization of our laboratory in pharmaceutical analysis department. In the III cycle term institution has started diploma course in pharmacy to cater to the stakeholders from backward area to earn diploma certificate in pharmacy, which enables the economically poor students who cannot wait for long years to finish a degree course and find a job to support their family. Every academic year, the head of the Institution conducts a meeting with the heads of the Department and ask them to plan in advance about delivering curricula (theory and practical) to the students. In order to assess the learning outcome, recent years in 2018-2021 online feedback system is conducted in our institution as per the requirement of NAAC. Obtained feedback is analyzed and head of the institution instruct the faculties to discuss the ways to solve the problems faced by the students.

During pandemic online video conferencing app was used in teaching learning process, staff were asked to develop videos of practicals class or theory topics and the same can be viewed by the learner through YOUTUBE Channel/ LMS. A part from this IQAC had initiated the conduction of online video conferencing meet encouraged the faculty to teach online through PPT, Videos shared via Google meet \ Zoom Meeting app.

**6.5.3 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**

**3.Participation in NIRF****4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)****Response:** B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

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## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. In our college, almost we have an equal ratio of men and women candidates both in students and staff. Institution has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing round the clock security. The women security guards are also available at college campus and girls hostel. Glass pane at eye level has been installed on the doors of all class rooms and office room. Faculty has been directed to keep the door of the lecture hall open during classes

Students are asked to involve in group discussions, lab practical, participating cultural program under the guidance of faculty without any differentiation between male or female candidates. They are being taught the human values. The initiatives taken by the Ministry of Women and Child Development etc. were introduced to students through circulars and they are asked to reduce Gender Gap in social, economic and political aspects. By conducting seminars at our college, they are being taught the boldness of women for a change and the measures to attain the equity.

File Description	Document
Link for annual gender sensitization action plan	<a href="#">View Document</a>
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

**Solid waste management:** The three R's – **reduce, reuse and recycle** are strictly followed within the campus to cut down the amount of waste we throw away. Separate dustbins are maintained for disposing the degradable and non-degradable waste. The solid waste is segregated as bio-degradable and bio-non-degradable waste and disposed in the respective dustbins. For easy identification green dustbins are for biodegradable wastes and blue is for the management of non-biodegradable wastes.

**Liquid waste management:** Waste water management is carried out effectively by the “effluent treatment plant” available in our campus.

**Biomedical waste management:** Biomedical waste if any is disposed by the Tamilnadu waste disposal management.

**E-waste management:** Non-working computer monitors and printers are collected at college store and then handed over to central computer store of the campus. Old monitors, CPU and printers are replaced by Buy-back scheme with specific vendors.

**Waste recycling system:** In order to avoid landfill, the waste *recycling process* steps includes Collection, identification and categorizing the waste into recyclable and non-recyclable waste and handed them to the local recycling center.

**Hazardous chemicals and radioactive waste management:** Usages of hazardous chemicals and radioactive substances are not used within the campus

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**

**4. Waste water recycling****5. Maintenance of water bodies and distribution system in the campus**

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

**Response:** E. None of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software,**

**mechanized equipment****5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The institution is extremely dedicated to encourage the cultural harmony among the students and faculties. The institute regularly engage to perform a number of initiatives and activities focused on creating a more inclusive environment towards cultural events in spite of diversity and belief. Strength of 260 students along with 28 faculty members come from various cultural backgrounds representing diversity. To provide an inclusive environment i.e., communal, socio-economic etc., and to feel responsible towards protecting nature, and our Institute facilitates a healthy and eco-friendly environment. Tolerance and Harmony to cultural, regional, linguistic, communal socioeconomic and other diversities is best achieved by major events like Pongal and Ayudha pooja by students and faculties from various cultures, participate in this celebration with team spirit and enthusiasm.

Rangoli competition is conducted to show the integrity regarding the importance of voting and various theme oriented concept. Students from diverse community, creed, society, region and language equally participate in these events. Students are concerned in organizing and celebrating various cultural and religious events. "Traditional Day" is celebrated where in students depict the culture of a particular state is. Various competitions are held with themes that are regional or linguistic based. In addition, the

Independence Day and Republic Day are celebrated in campus with great passion. "One Week Special Camp" conducted with objective of developing and creating an interface with rural community by adopting a particular village (Thirumukkadu). Our college organized a rally in and around Thirumukkadu village to create awareness regarding "Child abuse: Recognition and resolution" Institute facilitates a healthy and eco-friendly environment which is encouraged by conducting food festival which reveals the food habit and style of various state. International women's day, World environment day and World pharmacist day were celebrated by sharing the importance / Value of women, clean environment and the pharmacist always trusted for our health respectively. "Teachers day" always celebrated in a grand manner to show the gratitude towards the teachers. World cancer day and Aids day is renowned by focusing the awareness/fight against global cancer and Aids

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

#### Response:

Values, rights, duties and responsibilities of citizens towards constitutional obligation is well organized and executed among the students

**National Voters Day:** National Voter Day is celebrated on 25th January to increase awareness involving the young voters regarding effective participation in the electoral practice and infusion of democratic values among the future electors of the country according to flagship program better known as “**SVEEP**” (*Systematic Voters’ Education and Electoral Participation program*) conducted by Election Commission of India for voter education, spreading voter awareness and promoting voter literacy in India. As part of the SVEEP activity, Students participated in a rangoli competition organized to create awareness about the need to vote in the forthcoming Assembly election.

**Constitution Day:** The institute celebrated the National Constitution day on 26th Nov, 2019. The celebration marks the pledge to uphold the values of India as a sovereign, socialist, secular, democratic republic, and to secure the economic and political liberty of thought, expression, belief, faith and worship, equality of status.

Republic day and Independence day are also celebrated every year to emphasize great effort of liberty and significance of Indian constitution.

#### World Day Against Child Labor:

In the least developed countries, slightly more than one in four children (ages 5 to 17) are engaged in labor that is considered detrimental to their health and development. In this regards the NSS unit along with its program officer visited the adopted village (Thirumukkadu) and focused the importance of child education and the protest against child labour. Our institution also organizes various awareness programs regarding Road safety and blood donation which is undertaken by our NSS and YRC unit.

**Pharmacist Day:** The world pharmacist day is celebrated every year on 25th September. Essay and elocution competition entitled “The pharmacy always trusted for your health” was conducted on 25th September of 2021 in both Tamil and English languages to know the values, rights, duties and responsibilities of pharmacist.

**Institutional Animal Ethical Committee (IAEC):** Ethical usage of animal in research is carried out effectively by institutional animal ethical committee. Our institution has CPCSEA approved animal house since 2001 to till date. Regular IAEC meeting is conducted and animal house inspection is carried out

yearly by the CPCSEA nominee in order to conduct effective research and reduce the utilization of animals. Animal usage is made perceptible to the students based on the principles of the 4Rs – replacement, reduction and refinement and the rehabilitation of the use of animals in research.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

- **Independence Day** is celebrated annually on 15 August as a national holiday in India commemorating the nation's independence from the United Kingdom on 15 August 1947 and
- **Republic Day** is a national holiday in India, when the country marks and celebrates the date on which the Constitution of India came into effect on 26, January 1950, replacing the Government of India Act as the governing document of India and thus, turning the nation into a newly formed republic. Celebrations carried out on these days are Parades, distribution of sweets, speeches related to freedom fighters and cultural program like dances.
- **Gandhi Jayanti- October 2nd** is an event celebrated in our college to mark the birthday of Mahatma Gandhi. Our college celebrates in such a way to honour Mahatma Gandhi's role in Indian Independence by conducting speech and essay competition.

- **Ambedkar Jayanti or Bhim Jayanti** is an annual festival observed on 14 April to commemorate the memory of B. R. Ambedkar .
- September 5th - teachers' day is celebrated to **mark the birth anniversary of our second President Dr Sarvepalli Radhakrishnan**. Stage Performances, Teacher's Day Game, arrange Informal Chatting Sessions and Thanking the Teachers by students take place in our college.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**I. Title of the Best practice I: Hospital pharmacy Training**

**2. Objectives of the Practice:** The primary objective is to overall improve the student's knowledge and to bring tribute to our institution by hospital pharmacy training.

**1. The Context:** There is an increasing demand for Pharmacy graduates in the healthcare sector and abroad. The present syllabus has not fulfilled hospital exposure, so as to fit the student into the current trends regarding clinical and hospital management, so our college provide periodical hospital training disciplines to the B. Pharm students. Therefore, Adhiparasakthi College of Pharmacy decided to introduce these objectives into the curriculum design to increase the energetic edge of the graduates. These objectives cover a wide range of student competencies make sure that their confidence levels of the students are employable not only in India but also in the foreign countries.

**1. Practice in Hospital Pharmacy:** The students step into the college with great expectation regarding their future development. According to their expectations one of the best college practices is to kindle, improve and thrive their knowledge towards bright future. Apart from their regular classes, exposure to gain knowledge regarding drug handling and dispensing is provided by allotting the students in the drug store section and dispensing area at Adhiparasakthi hospital. Student's time table is scheduled in such a manner to encourage this activity. Student's exposure to drug store and dispensing help the student to gain knowledge regarding pharmacokinetic and pharmacodynamics parameter of a drug and gain acquaintances to maintain the drug store and

better employment.

**1. Evidence of Success:** Hospital training program provided to our students at our Adhiparasakthi hospital, has flourished the student's carrier. Rather than stumbling blindly into the pharmacy world without basic knowledge, our students are aware about the basic ideas while working at drug store and hospital pharmacy. Our students by the acquired basic knowledge in hospital training are working as hospital pharmacist in multispecialty hospitals in India and abroad.

### **1. Problems Encountered and Resources Required:**

1. The first problem encountered by students is patient handling when crowded
2. Managing of senior citizens
3. Making the patient to understanding the dosage form and route and time of drug administration.
4. More time to be scheduled for hospital training, not affordable in the curriculum.

## **II. Title of the best practice II: Mentor-mentee system, ICT and financial support**

### **1. Objectives of the Practice:**

To reduce drop out, improve performance and reduce stress of the students through mentor-mentee system

Improving Teaching and Learning Process by using ICT usage and providing scholarship to the students

**3. The Context:** In day to day life style of the students undergo various problems personally, academic, physical, mental and economically leading to stress. Students enter to professional college which is a new beginning of their carrier. It poses a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background and medium of education produce inferiority complex and hesitations in class, further unable to perform well due to inhibition. Statistics reveal increasing number of suicides and dropouts. To avoid and to improve the quality of the students our college organized the mentor-mentee system. In order to improve the teaching skills, we follow ICT tools and also providing financial support to the students by various bodies.

**4. Practice:** Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One key to this solution is a 'Mentor' who can care the students in true sense. Mentoring is necessary for students to attain emotional constancy and to promote clarity in thinking and decision making for overall progress. The mentor-mentee Practice is implicated; each teacher is assigned around 7-8 students for the complete duration of their study in a year. Mentor-mentee meets at least once a month to discuss, clarify and share various problems which may be personal or intellectual etc. The mentors give confidence to the students to participate in co-curricular and extracurricular activities. Their academic performance and other activities are all recorded. The mentors also keep in contact with the parents regarding attendance, test performance, fee payment, examinations etc. on weekly basis. The mentors also counsel the students in need of personal problems whenever required. When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem. **ICT and Scholarship:** Improving Teaching and Learning Process by using ICT tools in class as and when required. Innovation through research and collaboration is viewed as an excellent tool to encourage staffs and students with cash award by our trust. Rank holders are awarded cash prize / electronic gadget by ACMEC Trust. Financially poor students are selected and supported by our college. First graduate and SC/ST scholarships are provided to the students for their development and wellbeing.

**5. Evidence of Success:** All slow learners found to pass out the university exam with good percentage of marks. Mentor-mentee record is maintained officially. This has led to the drop out of the college has been considerably minimized. Avail ICT tools evidence provided. Scholarship beneficiary list provided.

#### **6. Problems Encountered and Resources Required:**

The mentor-mentee should have good understanding and should be realistic to each other for the success of mentor-mentee system.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

### **7.3 Institutional Distinctiveness**

#### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

##### **Response:**

The Motto of our college is coded According to the president of Adhiparasakthi Charitable, Medical, Educational and Cultural Trust (ACMEC Trust). Our college emblem bears the motto and it's read as "Study, Spirituality and service". Students are cheerful and essentially disciplined to be regular to campus. As a part of the students' life in the college they were simply made to follow simplicity, regularity, punctuality, perfection and spirituality in whatever they do. This enables them to appreciate the importance of servicing to the society through learning and devotional way too can help the needy belonging to any caste, creed or religion.

Our college has a dedicated and determined team at all levels involved in imparting quality and proficiency centered pharmacy education and anticipates generating inspirational students to well trained professionals by inculcating ethics, human values, attention and apprehension through updated education, which is essential at the present scenario. Our college is situated in extensive green eco-friendly environment, currently offering the following Courses with maximum intake viz., D.Pharm., B.Pharm., and M.Pharm. with 3 Specializations (Pharmaceutical Analysis, Pharmaceutics and Pharmaceutical chemistry). Our college is positioned with good infrastructure with two multistoried blocks with built up area of 7420 Sq mts provided with several facilities viz., ICT class rooms, well equipped Laboratories, Library with good collection of titles and e-books, Auditorium and Computer Labs.

Our parent TRUST envisioned the art of bounteousness through theirs and along with various schemes of government as well. Many villages, government schools in them have been donated with the needy items every year. Every year our college adds more number of trees / plants/ shrubs to our well sustained medicinal garden and also in the campus environment to make the students feel the importance of environment preservation/nurturing and coexistence. Students are also encouraged to make the environment ECO friendly by prohibiting the usage of plastics/ tobacco and to avoid pollution causing vehicles and to use battery based vehicle to enrich the college as GREEN CAMPUS.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Our parent TRUST is ACMEC a charitable one for they are in to the charitable and educational field since 1985 through a start of school for kids. Altogether our trust runs nearly eighteen institutions of educational including a school for Special child (ANNAI ILLAM). There is one another campus at KALAVAI, where also educational institutions are run by our TRUST. Recently our president received Padma Shri award for servicing the society. we are working in an institution who live to serve and unite the society through spiritual movement.

### **Concluding Remarks :**

Adhiparasakthi College of Pharmacy has been in the education since 1993-94 started with the admission of 30 students in UG, now we have graduated close to 1200 pharmacists both degree and Post graduate courses. Our college has produced more than ten doctoral graduates. We are strong in the teaching criterion, however location of our college is rural hence the learner is also from most backward area, therefore making them to pursue higher education is very tough. Research funds is to be procured in the near future. Also our faculties are aware about the NEP 2020 which is more learner friendly with their interest as priority. We strive to become research intensive institute. Our founder President and Vice President also will be enthralled to see where the institute is heading which they have passionately started.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>38</td> <td>31</td> <td>36</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>39</td> <td>40</td> <td>41</td> <td>42</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	31	38	31	36	25	2020-21	2019-20	2018-19	2017-18	2016-17	40	39	40	41	42																				
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31	38	31	36	25																																					
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40	39	40	41	42																																					
2.6.3	<p><b>Average pass percentage of Students during last five years</b></p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>58</td> <td>51</td> <td>48</td> <td>39</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>58</td> <td>53</td> <td>48</td> <td>39</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>64</td> <td>58</td> <td>60</td> <td>48</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>64</td> <td>58</td> <td>60</td> <td>48</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	58	51	48	39	2020-21	2019-20	2018-19	2017-18	2016-17	0	58	53	48	39	2020-21	2019-20	2018-19	2017-18	2016-17	1	64	58	60	48	2020-21	2019-20	2018-19	2017-18	2016-17	1	64	58	60	48
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Remark : DVV has made the changes as per shared report by HEI.

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 2

Answer after DVV Verification: 2

**3.3.1.2. Number of teachers recognized as guides during the last five years**

Answer before DVV Verification : 4

Answer after DVV Verification: 1

Remark : DVV has made the changes as per shared report by HEI.

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	3	0	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	0	01

Remark : DVV has not consider shared certificate of appreciation by HEI.

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	18	11	15	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

04	12	05	03	03
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Remark : DVV has excluded days activities.

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
298	1060	822	1119	266

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
231	564	170	215	156

Remark : DVV has excluded those students participated in days activities.

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29.14	44.39	20.80	14.67	11.32

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
19.14	28.39	18.80	11.67	9.32

Remark : DVV has excluded purchase of Library books from Infrastructure augmentation from Audited Statement by HEI.

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 120

Answer after DVV Verification: 24

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates) as per SOP.

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
32.55	41.14	27.82	12.14	18.59

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
19.55	21.14	9.82	5.14	8.59

Remark : DVV has considered only expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has considered C. 2 of the above as per shared report by HEI.

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	55	56	45	26

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	0	0	0	0
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Remark : HEI has not provided the offer letters for validation as per SOP.

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	16	56	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	02	0	0

Remark : DVV has given the value as per shared report by HEI.

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : HEI has not shared relevant supporting document.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>140</td> <td>121</td> <td>104</td> <td>74</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	140	121	104	74	38	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
140	121	104	74	38																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

104	104	104	74	38
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1.2 **Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	5	5	5

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	4	4	4

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
71	58	51	48	39

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
71	64	61	60	48